

THE UO STUDENT INSURGENT PRESENTS
the 2013/14
STUDENT
DISORIENTATION
HANDBOOK

**a BRIEF and CRITICAL guide
to the UNIVERSITY OF OREGON**

WELCOME TO THE UNIVERSITY OF OREGON

Pride. Tradition. Knowledge. Wisdom. Community. These are the glorious words slammed against the ears of every incoming student. They are words to strengthen, but also to subdue, because they are words that do not invite questions-- they pose demands. They demand that you have pride, that you join the community, that you will raise your hands in the shape of a mighty "O," and that you learn some college-sanctioned knowledge.

Look behind the veil of these words, and we find a world of contradictions. The history of this campus is steeped in oppression of all kinds. You can find contradictions in the mythical statues of the pioneers who committed genocide against the Kalapuya (upon whose land you now walk), to plaques honoring ol' Judge Deady, an author of the Oregon Constitution which outlawed the Blacks from living in the State. You can find the contradictions in the forums regarding the campus polices' use of guns, where President Gottfredson stifled all democratic process and debate. You can find the contradictions as the University Adminstration bargains hard against the newly formed United Academics and the old SEIU, who demand a living wage. You can find the contradictions as tuition continues to rise while State spending prioritizes legislation of criminalization and incarceration.

There is certainly community. The most beautiful community that I have found is the one that is willing to question the University; the community that will recognize the injustice that lays behind a veil of professional detachment; the community that comes from a tradition of resistance.

We are stronger together!

Love,
the Student Insurgent

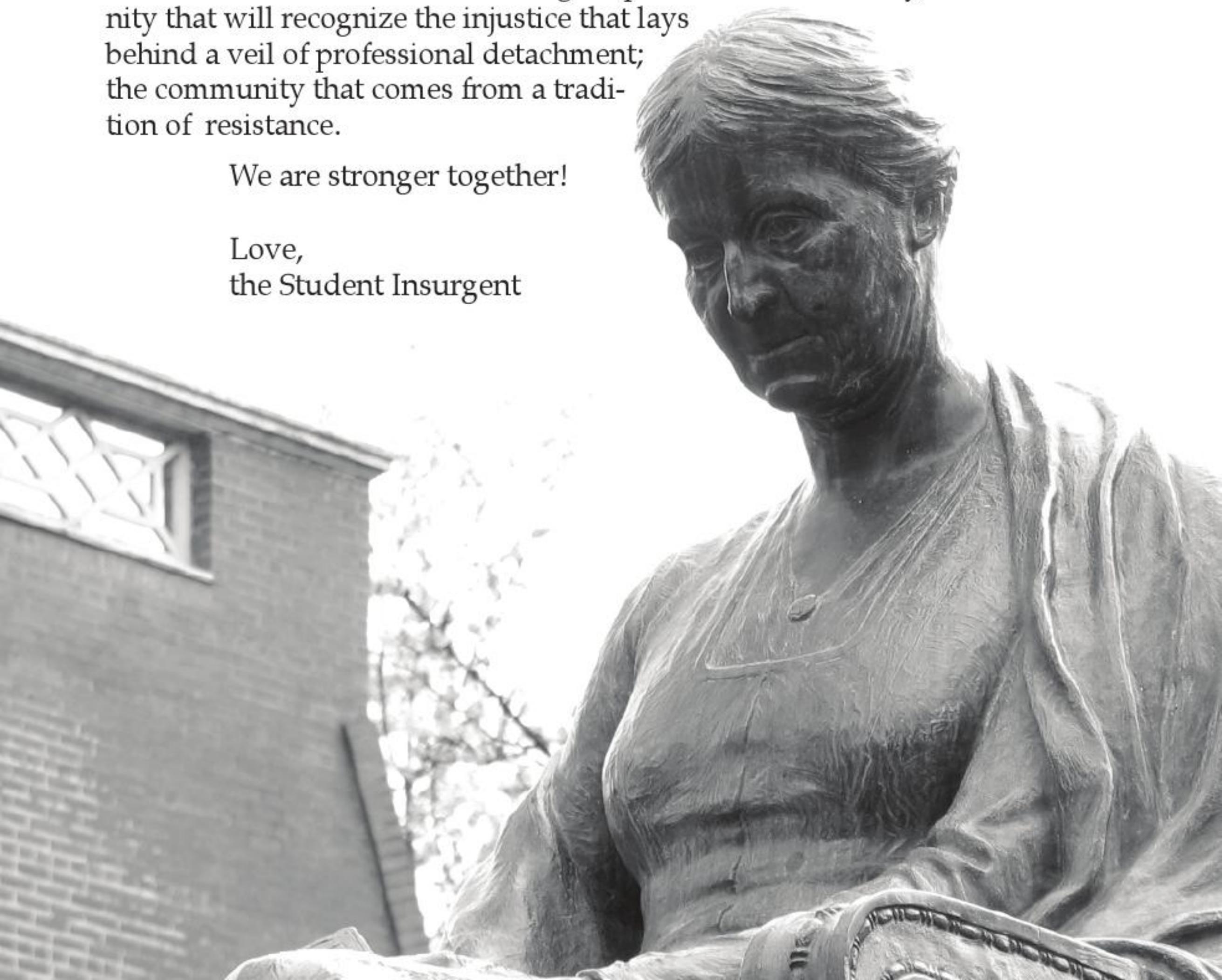


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The Student Insurgent is based out of the University of Oregon in Eugene. We are a radical publication that seeks to deconstruct the existing social order and facilitate its replacement with one which is ecologically sound and functions on egalitarian lines. We strive to be an open forum — somewhere the silenced and oppressed can express their ideas and opinions free from the filters of the mainstream media. Subscri-

tions are \$15 a year by mail. The Insurgent is distributed freely to UO students, the community, and prisoners.

The Insurgent encourages its readers and supporters to submit news and feature articles, short fiction and poetry, cultural criticism, theory, reviews, etc. Graphics, cartoons, and photos are also more than welcome. If you would like your material to be considered for publication, just e-mail or snail-mail any content you'd like to submit to the address below. We reserve the right to edit any submissions for grammar, clarity, or length. Poetry and art will not be edited or censored in any way. All articles, with the exception of unsigned editorials, solely reflect the opinion of their author and not necessarily that of the Student Insurgent.

Tips and Tricks

OH, GREAT.

MORE UNSOLICITED ADVICE.

We recognize that a lot of student energy is spent on bare survival rather than proactive strategies, and that nothing teaches like one's own mistakes. The following tactics have made our lives better maybe some can work for you.

ACTIVELY FORM YOUR CLASSES INTO THE EDUCATION YOU

WANT. Ask questions. Encourage quieter classmates. Step back if you talk too much...

CREATE CLASSES FOR YOURSELF WHENEVER POSSIBLE & DESIREABLE.

Think up what you want to do outside of college-as-offered and get someone legit to rubberstamp it into useful credits. This takes more time & energy than clicking boxes on duckweb but its worth it. Academic Advising can tell you how. Why wait till after college to start living & learning how you want?

YOU CAN TAKE WHATEVER CLASSES YOU WANT.

Professors just want to see your enthusiasm. Send a nice email or show up to the first day of classes and see if it's a good fit. [bring a yellow 'add course' slip from the department office for the teacher to sign and you're in!]

ORDER COURSE TEXTS OVER

INTERLIBRARY LOAN. Good chances you'll find & receive them, with minimal delay & hassle, for at least a few weeks, and for free! Never hurts to try, anyway.

GO TO TEACHERS' OFFICE HOURS, EVEN IF YOU DON'T HAVE A REASON.

You'll probably get a better grade just for showing your face and *you may learn something*. You may get fringe benefits too (credits, jobs, connex, parties, friends, trips, some academics can be fine/useful human beings to know).

WHEN YOU GET A RAW DEAL, TRY TO HEAL.

Teachers, admins, staff, students, policies and procedures will be arbitrary and cruel-breathe deeply and write down what happened. There are offices (which you already paid for) to help you get what you want out of (some) bad situations. Student Advocacy, etc.

TREAT FUNCTIONARIES LIKE HUMAN BEINGS, EVEN WHEN THEY FAIL, YOU DISAGREE, OR THEIR FUNCTION SUCKS.

Police, GTFs, Baristas, Librarians, Secretaries and Groundskeepers are just people doing their job. You'll deal with many. Acting entitled or rudely can only make things worse, and acting humanely may open doors.

SNEAK A PEEK AT NEXT TERM'S OFFERINGS:

On the class schedule menu (classes.uoregon.edu) go to the current term, then change the last number [in the URL] to a higher one. EX. 201301 -> 201302!



AUDIT COURSES THAT YOU DON'T NEED FOR CREDIT, OR JUST WANT TO TRY OUT.

PE classes can be audited by signing up for open slots at the PE dept. office. Other classes can be audited by[...]

JOBS POP UP EVERYWHERE

ON CAMPUS.

Ask around in your department, in programs, in libraries, the EMU. Personal connections can get you pretty far, and you might get a job doing something you like.

YOUR CLASSES AND MAJOR

***DO NOT* DEFINE WHO**

YOU ARE.

You are you no matter how many times you get asked for your name and your major.

BROKE? NEED A BUZZ?

Get over yourself and look in garbage cans for surplus coffee. Show solidarity: leave food & drink surplus ON TOP of the garbage can.

GET BIRTH CONTROL FOR

FREE AT THE HEALTH CEN-

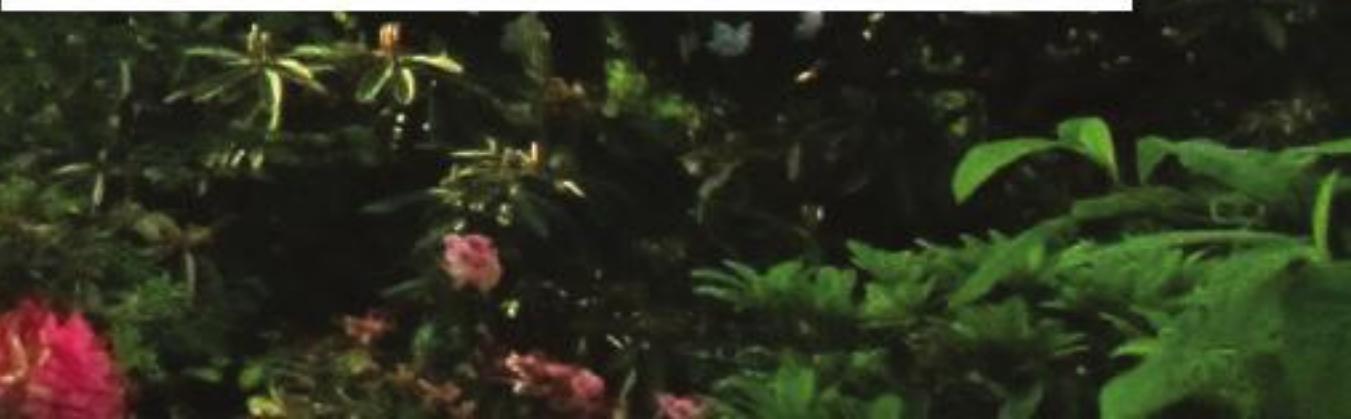
TER.

You don't even have to talk to anybody- just grab from the jar. If something looks unfamiliar, get one and try it. #fingercondoms.

AVAIL YOURSELF OF THE

NATURAL WONDERS.

Get out in the woods. Don't call it the emerald valley just because of the marijuana. Check out Amazon Park, Hendricks Park (there are goats at the top!), Spencer's Butte, and Skinner's Butte.



ON TUITION

OR, "CALIFORNIANS MAKE IT RAIN"

BY THOMAS WALKER

It is autumn in Eugene, Oregon. You should know well how wet it is going to be, but it's not just the clouds that are going to make it rain. If you are attending the University of Oregon, and especially if you are coming from Cali, you too will make it rain (that is, you will spend lots of money on tuition).

This year in-state and out-of-state students will be throwing down about \$9,000 and \$30,000, respectively, on tuition. That's a lot of money, and you can expect it to keep rising, unless you decide that you actually want those tuition dollars and/or recognize that education is a human right. If that's the case, then there are lots of dedicated students are fighting the good fight for accessible higher education.

LESS-T, or "League of Educators and Students Slashing Tuition" is the most current organization of students that is working towards affordable education. LESS-T was founded as a collaboration amongst graduate and undergraduate students in Spring of 2012 after the impromptu group "Tuition is Too Damn High" responded to tuition increases.

Judith Lechner, then-president of the GTFF and member of LESS-T, was inspired by the rally that was organized by the "Tuition Is Too Damn High" group because "finally someone was speaking up." On the other hand, she witnessed a vast majority of students not getting involved with the tuition struggle-- it seemed as if "nobody else cared." After the rally, the several members of the GTFF and students from the Multicultural Center, Survival Center, and Women's Center formed LESS-T, which now has contact and influence across the state and nation, via labor unions, school boards, student governments, and university administration.

Lechner and others in LESS-T are asking the big question about tuition: How can we make tuition free? In Germany, where Lechner, and in countries around the world, tuition remains free to students, and such was the case in California before Reagan became governor. In California, from 1963 to 1971, the total cost for AA, BA, and MA, the total tuition would be less \$1,000. It has been done, and the goal is to return to that state.

While the author of this article couldn't find a time when tuition was free at the University of Oregon, the amount of hours one would have to work a minimum-wage job to pay tuition in 1986 was 443. Now it is 1040 (for in-state), and that does not include the cost of living.

The next question is: where does the money come from? Lechner explains that it could be a combination of taxes for big companies in Oregon, pay cuts for administrators, and a reinvestment of state funding.

Last year, representatives of “Tuition is Too Damn High” met with University administration to talk over strategic lobbying for the repeal of Measure 11’s Mandatory Minimum Sentencing in Oregon. Since the Measure 11 initiative was passed by voters in 1994, Oregon’s prison population has exploded due to the bureaucratic and dehumanizing legislation. This growth in the prison population has cost the State of Oregon millions of dollars, dollars which could have gone towards education at all levels, from preschool to the University; however, Oregon now spends more tax dollars on prison than higher education. Even Oregon’s very own Governor Kitzhaber, who has significantly contributed to the growth of Prison-Industrial Complex in Oregon, admits that the State’s priorities are out of balance: “The relentless growth in the Department of Corrections is one of the major reasons we cannot adequately invest in education,” and that “[if] we are unwilling to act on this issue, we will, by default, be choosing prisons over schools and condemning untold numbers of today’s students to a future in our system of corrections rather than in our system of postsecondary education.”

LESS-T has a lot of projects and events coming up. “We have such a long to-do list. We need students to get involved. We believe we can change things. We really do.” As a sprouting organization that has already built both local and national coalitions, LESS-T is already shaking things up.

As students and teachers fight for accessible higher education in Oregon, it is important that students align themselves with a broader movement for justice and liberation. We will not, and we cannot, achieve our goals of affordable education for all if we do not indeed, fight for the the rights of all. We must see that our struggle is one for a human right to education, free from domination of any kind, and connected to the freedom of individuals and communities to determine their own destiny.



MORE MONEY MORE GOONS MORE GUNS

THE GROWTH OF MILITARIZATION AND PRIVATIZATION AT THE UNIVERSITY OF OREGON

In the Lariviere era of the University of Oregon, major institutional changes began to transform the face and mission of the University. President Lariviere pushed forth an undemocratic institutional board system, of which eight of fifteen board members would be appointed by the president, and there would be little oversight of the board's actions. Many have called the institutional board a step towards privatization, and others criticize it for steering resources away from other, less popular, Oregon State universities. Another change on Lariviere's agenda was the proposed creation of a university police department out of what was the "Department of Public Safety." While the creation of an institutional board has made some headway (not a good thing, by our standards), the department formerly known as "DPS" has officially changed its title, and its practices, to "UOPD."

When the proposal for a police department originally spread around the campus community, numerous concerns and protests arose in response. Students formed a coalition to challenge militarization and criminalization in the campus area, questioning the notion of police bringing, with their guns and badges, "safety" to the "public." Even wider critiques were heard challenging the possibility of police using guns on campus-- to which the administration responded: the question of guns will come later. The administration assured the community: guns are another conversation.

Over the course of a year, UOPD found support at the State level, and in Winter 2012 officially became a police force. Shortly thereafter, the conversation of guns arose again. At each discussion, our current University President, Gottfredson, assured us-- this would not be a debate, a vote, or any such democratic process. As Lariviere has done before a couple of years before, Gottfredson held forums which overwhelmingly opposed the presence of guns on campus and in the hands of police officers.

Despite this strong opposition, Gottfredson stayed true to his word that he would not engage in a democratic process in deciding the fate of students. The University administration pushed forth with the plan to arm UOPD. They will now be armed in Fall of 2013. Which is now.

As the UOPD became a fully armed and sworn police force, they will be able to patrol near-campus neighborhoods with the usual “rights” of police officers. They will also be enforcing the new “Social Host Ordinance,” which can cost each of your housemates up to \$1000 in fines for having a party where there is (1) alcohol being served and (2) “a violation of state or City of Eugene laws relating to sale, service, possession or consumption of alcoholic liquor, including minor in possession and serving alcohol to minors,” and/or “disorderly conduct, noise disturbance, criminal mischief, public urination or defecation, littering, assault, menacing, harassment, or intimidation.”

Last year, as a warning to the student body, the Eugene Police Department attempted to illegally raid the Campbell Club house on Alder Street. Residents asserted their rights, demanding a warrant. The police obtained a warrant for “sound equipment,” and proceeded to enter every room in the house, breaking down locked doors and pulling sleeping residents out of their beds and into handcuffs.

With these trends of militarization, surveillance, and criminalization taking place in our community (we are not the exception in this occurrence), it is important that we demand our rights and our freedoms as a community. This means learning about your rights in police encounters (check out our “Know Your Rights” guide, published with the Civil Liberties Defense Center) and asserting them every time you have an encounter with an officer. It also means actively opposing new laws which serve as tools of economic and political coercion-- such as the Social Host Ordinance and the Downtown Public Safety Zone. When we resist new laws and growing police forces in our communities, we are not only fighting for our own freedom, but the freedom and human rights of others around the world whose lands and communities are occupied by a police presence which does not serve to empower, but to oppress, communities.

Let us stand together in creating a community that is built not on fear and intimidation, but love and respect. Everyday, people create new avenues for positive change and growth throughout the world. That change is happening here, too, as students teach one another about consent, sharing resources, and dismantling oppressive institutions. It is in these ways that we can create a community that is safe for all to live, work, play, and speak their truth in dignity and respect.

KNOW YOUR RIGHTS

**an excerpt from our “Know Your Rights” guide,
available at the SURVIVAL CENTER in the EMU**

Three Kinds of Initial Police Encounters

There are three different levels of interactions with police: Conversation, Detention, and Arrest. It's important to be able to identify what level you are at, so you can assert your maximum rights.

Imagine a situation where a cop confronts you. It might be confusing, overwhelming. You may say something you don't want to. Remember: one of the most important things you can do or say in this stressful situation is to assert your rights even if you believe you have done nothing wrong or have nothing to hide. When we assert our rights, we protect our rights and we stand in solidarity with communities that historically bear the brunt of criminalization and oppression.

Conversation

The first level is “mere conversation.” Police have the same rights as any other citizen to approach you and ask you questions, but you don't have to answer them, just like you don't have to answer a stranger on the street. Say a random person comes up to you on the sidewalk and asks for your social security number— of course you don't have to give them any information.

You need to assert your rights verbally because silence equals agreement in legal terms. Don't rely on silence or gestures. You cannot just shake your head. If you are silent, they will do what they want.

Limits of the “mere conversation” phase:

- An officer cannot detain you without reasonable suspicion. If you're not breaking the law or being lawfully detained, you can walk away.
- You do not have to answer any questions at this level of interaction.
- If you agree to speak with them, it's voluntary. But the information that you give them will likely be used to arrest you or someone else.
- Most cops have a recording device. Think about this in terms of sarcasm. Whatever you say will be transcribed literally, so don't say “oh yeah, I just robbed that house.” Nonverbal communication also may not be captured when a cop records an interaction. Imagine the recording being played at your trial.
- In Oregon, you do not have to provide identification to an officer at this level, unless you are a driver of a motor vehicle. Providing an ID is based on state law, so some states have different rules.

Test: To determine if you are in a level 1 situation, ask if you are free to leave. It is important to be polite, but firm. Example: “Am I being detained?” / “I do not wish to speak with you. Am I free to go?”

- If the police say they are not detaining you, then put PHYSICAL distance between you and the police. Walk away (BUT DO NOT RUN).

Detention The next level is “detention.” A cop may only detain you if they have a reasonable suspicion that you are involved in a crime. Reasonable suspicion must be more than a mere hunch. The cop must suspect that you either committed a crime, or are about to commit a crime, and they need to be able to tell you what crime they suspect you were involved in. Police must be able to put their “reasonable suspicion” into words. Under the law, this is called the “articulable suspicion” provision.

What to do if you are stopped by the police:

- Remember! What you say can and will be used against you. Stay calm and in control of your words and actions. Take a deep breath. Avoid arguing with the police but firmly assert your rights. All of your actions can be misinterpreted in an incident/police report. You never want to give them ammunition. You may invoke your 5th amendment rights and remain silent.
- Never run or physically resist even if you think the stop is unreasonable or unlawful. Running or physically resisting may lead to your arrest.
- Your first step when interacting with cops should be to ask if you are free to leave; if they say yes, do so. You are not required to provide identification or your name if they are not detaining you (unless you are driving a car).

Cops can lie or trick you.

The police are allowed to lie or misinform you while investigating a crime. Don’t be fooled. Many times they will promise you that your situation will be easier if you fully cooperate or tell them what they want to know, but they do not have to follow through on their promises. They may say things like “if you answer truthfully, you can go home,” or “if you tell what your friends did, nothing will happen to you,” or “if you tell the truth, you don’t need an attorney,” or “if you don’t confess, you can go to trial as an adult.” Sometimes, you may not be able to go home, despite what they tell you. Remember, your best bet is to ask for an attorney before saying anything. Demanding an attorney does not make you guilty, no matter what they tell you.

At the detention level, you are required to provide them with your identifying information upon request. **You must provide name, address, and date of birth.** But you are not required to say anything else.

**For more information on your rights
when dealing with cops and courts,
check out the “Know Your Rights” book,
written by the Civil Liberties Defense Center.**

***Healing doesn't mean
the damage never
existed.***

***It means the damage
no longer controls our
lives.***

**TRIGGER WARNING:
DISCUSSION OF SEXUAL
ASSAULT.** On college cam-
puses, nearly three percent
of women report having
experienced a completed or
attempted rape; however, "at
least 1 in 4 college women
will be the victim of a sexual
assault during her academic
career." Such a high level of
sexual violence and low level
of reporting at college cam-
puses, including the Univer-
sity of Oregon, is a result of
inadequate support systems
for survivors of sexual as-
sault, and inadequate systems
of accountability for the per-
son who committed the assault.

The University of Oregon
actively follows the Clery
Act, which requires all col-
leges and universities that
participate in federal finan-
cial aid programs to keep
and disclose information
about crime on around their
campuses. Based on this act
University employees who
become aware of issue of
possible sexual harassment,
including sexual assault, are
required to notify either the

Office of the Dean of Students or the
Office of Affirmative Action & Equal
Opportunity for incidents involving
behavior by University employees.

Unfortunately, under this poli-
cy, survivors do not have a choice as
to whether or not they want a pro-
fessor or administrator to report a
sexual assault. Survivors are sucked
into a process that can do harm
than justice. Once a survivor tells
an university employee, it triggers
a long, inhumane process which
begins by asking the survivor not to
bathe, wash or shower in order to
preserve evidence. After reporting
they are required to sit in a room
with their perpetrator while a dis-
ciplinary hearing is conducted. To
many survivors, sexual assault is a
very traumatic experience. Some
don't report because they are scared
for their safety should the assaulter
finds out; others stay silent because
of the psychic scars of shame they
feel, imprinted from the attack; and
others still do not want the police
and investigators to be involved in
their case, instead relying on friends
and family.

What happens post sexual as-
sault is rarely black and white for
the survivor. Therefore, to expect all
survivors to report and go through a
process that can be as painful as the
assault is outrageous. The Office of
the Dean of Students does not have
the best interests of its students at
heart, but there are other options
for survivors.

10 Sexual Assault Prevention Tips Guaranteed to Work

1. Don't put drugs in people's drinks in order to control their behavior.
2. When you see someone walking by himself or herself, leave them alone.
3. If you pull over to help someone with car problems, remember not to assault them.
4. Never open an unlocked door or window uninvited.
5. As a general rule do not have sex with someone unless they are awake and agree to what is happening.
6. Remember, people go to do their laundry, do not attempt to molest someone who is alone in a laundry room.
7. USE THE BUDDY SYSTEM! If you are not able to stop yourself from assaulting people, ask a friend to stay with you while you are in public.
8. Always be honest with people. Don't pretend to be a caring friend in order to gain the trust of someone you want to assault.
9. CARRY A WHISTLE! If you are worried you might assault someone "on accident" you can blow it to warn the person you are with.
10. Instead of constantly victim blaming, we need to realize that the only person who can prevent a sexual assault is the person who is going to commit it.

Here are some safe spaces for a survivor to contact if you need physical and/or emotional support:

The Women's Space:

1-800-281-2800, located in the EMU first floor

Sexual Assault Support Services (SASS):

24-hour: (541) 343-7277, 591 W. 19th Ave. (at the corner of 19th and Jefferson)

University Hospital District Medical Center: (541) 686-7300

The Survival Center

the space and its history

The Survival Center is a resource center for social and environmental activists. It is a beautiful, big, and sometimes cluttered office that ebbs and flows with students and their activist projects throughout the day. The Survival Center was founded in 1970 after a community class, called “Can Man Survive?” was held on campus. “Can Man Survive?” was the most highly attended class at the University of Oregon, taking place at Mac Court.

Since then, the Survival Center’s space has been established, grown, and then shrunk. In the 1980s, students fired the paid staff person with the belief that the Center should not be operated under hierarchical means, and that it should be entirely student-led. The Survival Center is still student-led, with no paid staff, to this day.

With the remodel of the Erb Memorial Union (EMU), administration tried to shut out the Survival Center and its affiliated groups, along with other groups, from the planning process. In the original plans, there would have been no Survival Center office. Now, we will have a small space in the EMU. We are not recognized a “center” like the Multicultural Center and Sustainability Center (respect to them both!) because we do not have a paid staff, and without “center” recognition, they have cut down the size of our space. Not to mention that the Survival Center has historically challenged, and thus pissed off, the University Administration for over 40 years.

While you can, check out the Survival Center in all of its glory! We inherit a rich and beautiful legacy of resistance. There are archives of old Student Insurgent magazines (back to 1989), political stickers at every turn, and surprises in every drawer!

the group

The Survival Center, as a group, is an umbrella organization for social and environmental justice organizations on campus. In recent years, these have included Students for Sensible Drug Policy, Students for the Ethical Treatment of Animals, Student-Labor Action Project, Food Not Bombs, and the Prison Justice Working Group.

The Survival Center also organizes and hosts diverse events across campus in collaboration with other groups. If you have a radically-oriented social or environmental justice project, be sure to e-mail the Survival Center at survival@uoregon.edu

The Student Insurgent

the mission

"We are a radical publication that seeks to deconstruct the existing social order and facilitate its replacement with one which is ecologically sound and functions on egalitarian lines. We agitate and educate the student body by addressing issues which are often ignored or marginalized. We strive to be an open forum -- somewhere the silenced and oppressed can express their ideas and opinions free from the filters of the mainstream media. We exist to challenge oppression, exploitation and hierarchical power structures."

the history

The first Student Insurgent was printed in September of 1989 (Happy 24th Birthday!), with the slogan, "The truth must not just be the truth. It must be told." Since then, the Student Insurgent has sought to amplify a truth that is often shut out. This means reporting on the cycles of poverty, violence, and greed, both locally and internationally. It also means envisioning a world that is, as the mission states, "ecologically sound and functions on egalitarian lines."

and now?

We welcome submissions of any kind. Writing, photography, art, graphic design, blogging, etc.... For more information on how to get involved,

e-mail studentinsurgent@gmail.com or drop by one of our meetings!

Climate Justice League

The Climate Justice League just moved into the Survival Center. Welcome, CJL! In their own words: "The Climate Justice League (CJL for short) is a student group on campus focused on empowering individuals to become leaders in their community. Our campaigns pay special attention to social and environmental justice issues, which we really see as one movement toward a more wholesome future. We also offer important skills trainings, volunteer and leadership opportunities. Our goal is to help people move beyond "permanent volunteer" and become real, autonomous leaders, who fight for what they believe in. We are getting prepared to be real "rabble-rousers" this year, and make it clear that CJL is a force to be reckoned with. Come join us, get some stuff done, and meet some very cool people EVERY Tuesday at 6pm in Lillis 185."

"THE TRUTH MUST NOT ONLY BE THE TRUTH, IT MUST BE TOLD"

**The "Student Disorientation Guide" was printed and
published by the Student Insurgent.**

**To get involved with the Student Insurgent,
send an e-mail to
studentinsurgent@gmail.com;
call 541-346-3716; or join us at a meeting.**

